



This interdisciplinary community service learning course combines classroom study of community organizations, civic engagement, and related philosophical and ethical issues with the development of professional competencies needed to work effectively in non-profit and volunteer community organizations, a placement consisting of an encompassing application of theoretical

knowledge gained in the university classroom to real-life situations, and critical reflection on community service activities (definition from the Canadian Association for Community Service Learning).

Note: This course is cross-listed with GEOG 391; POLI 323

- Examine and analyze
  
- Understand the character, structure, and dynamics of community and the nonprofit sector;
- Describe and analyze the role of nonprofits, volunteers, and research in our community
- Identify and describe tools for community engagement, community-based research, and for nonprofit management
- Critically analyze your own engagement in the community and within a nonprofit organization
- Use academic literature, lecture notes, and materials from class discussions and activities to analyze a current community initiative and develop an understanding of the applicability of

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different conceptual and analytical frameworks for examining issues related to that initiative and for proposing solutions

- Develop stronger professional competencies and leadership abilities, including personal management, communication, project and task management, teamwork and mentorship, professional behaviour, social responsibility, continuous learning, and self-evaluation in all of these areas;
- Show improvement in writing skills, which includes developing thesis statements and core arguments and through the use of appropriate citation formats. Additionally, demonstrate progress in presentation skills and the ability to describe and analyze complex issues
- Develop critical understanding of processes of social change, including relationships between structural-level change in policies and law and small-scale individual and group actions.

*with*

A community service learning course is based on collaboration between the University and nonprofit and volunteer community organizations. Placements are intended to serve the needs of those organizations as well as the needs of students and the University. Community organizations should benefit from:

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proper etiquette both amongst the course instructors, fellow students, and with the organizations in which you are volunteering.

The course draws on diverse readings from scholars and the volunteer sector, including one required textbook:

- Alan Broadbent and Ratna Omidvar, *Five Good Ideas: Practical Strategies for Non-Profit Success* (Toronto: Coach House Books, 2011).

Several other readings will also be drawn from another text, and therefore is recommended:

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elements to reflect and demonstrate what you have learned about working in the non-profit community sector, informed by both the theoretical perspectives associated with the course material.

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	Mar 11		
	Mar 12		
	Mar 18		
	Mar 19	Arts-based engagement	Etmanski, "Creating the Learning Space: Teaching the Arts in CBR", 2014